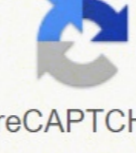
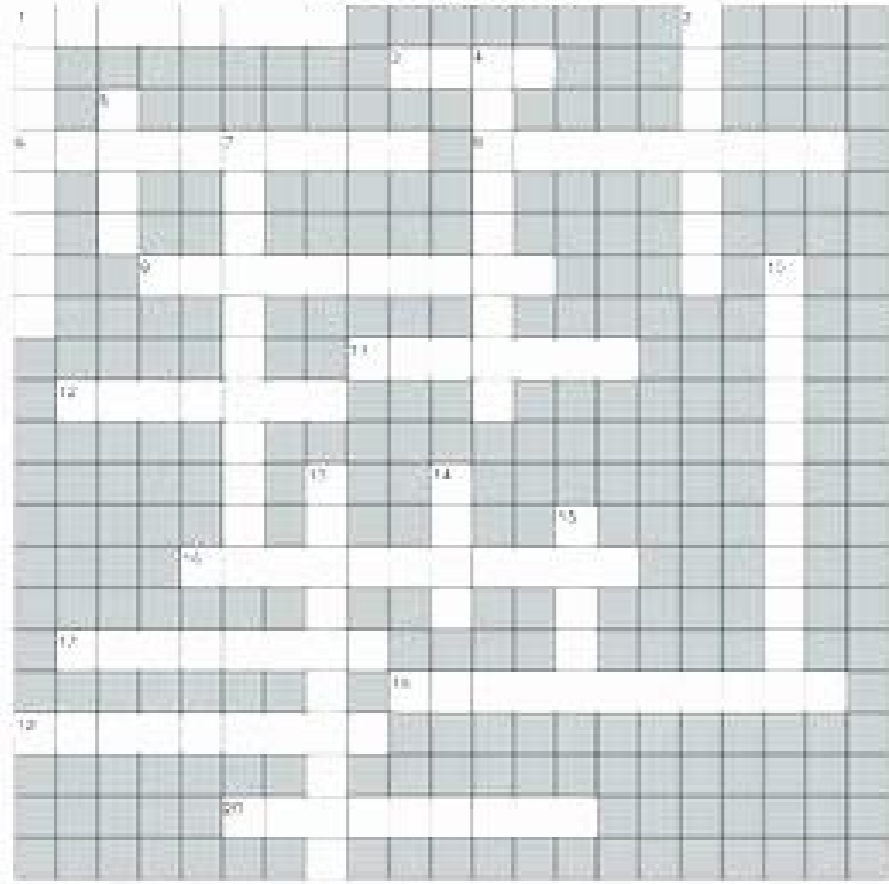


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# Ecological relationships worksheet pogil puzzle

## Ecology Terms



### Across

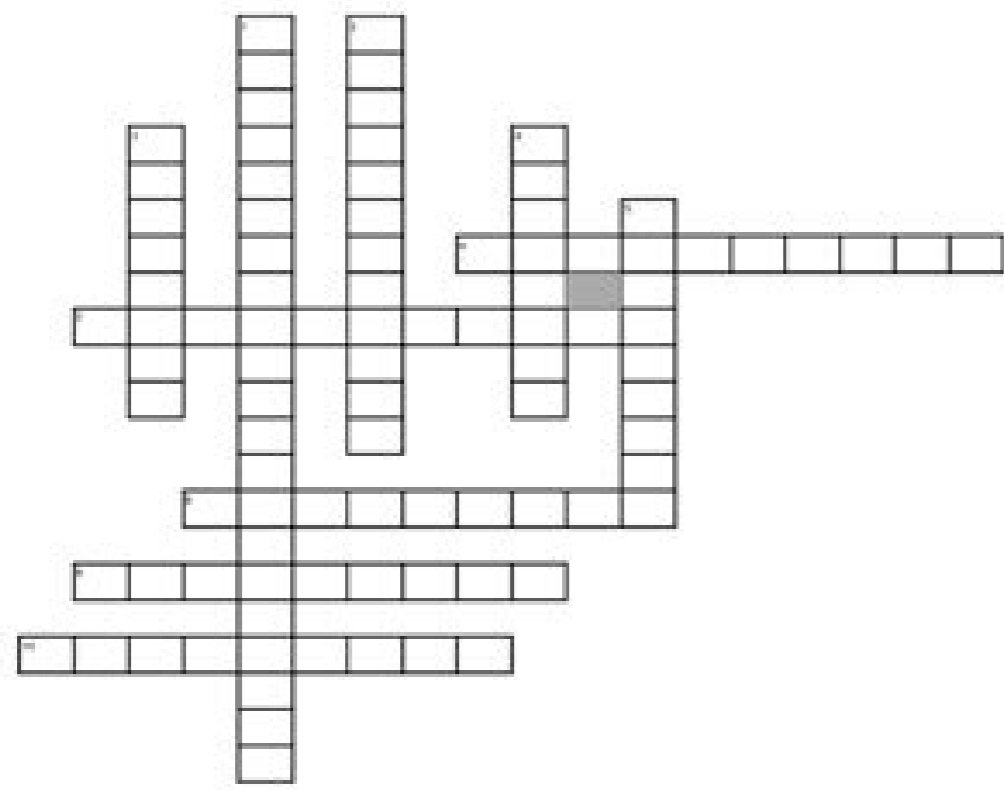
1. Animal that hunts and eats prey [8]
3. Organism on or in which a parasite lives [4]
6. Type of adaptation relating to an organism's shape and size [10]
8. Relationship where animals of different species help each other [9]
9. Number of organisms of a species in an area at a particular time [10]
11. Place where an organism lives [7]
12. Factor that affects population numbers [7]
16. Type of adaptation relating to an animal's actions [11]
17. Organism that feeds off another e.g. tick [8]
18. Living and non-living surroundings [11]
19. All the organisms in a given area at a given time [9]
20. A natural unit of living and non-living parts that interact to produce a stable system [9]

### Down

1. Non-living or abiotic [8]
2. Study of interrelationships of living organisms with their surroundings [7]
4. "Living together" of organisms of different species for a long period of time [9]
5. Animal that is eaten by a predator [4]
7. Example of a physical factor in the environment is water and air [11]
10. Relationship where two different organisms use the same resource such as food [11]
13. Characteristic of an organism that enables it to function more effectively in its surroundings [10]
14. Example of an important living or biotic factor [4]
15. Example of an important physical factor is amount of drinking [5]

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## Ecological Relationships



### Across

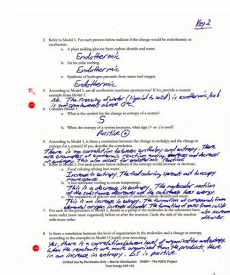
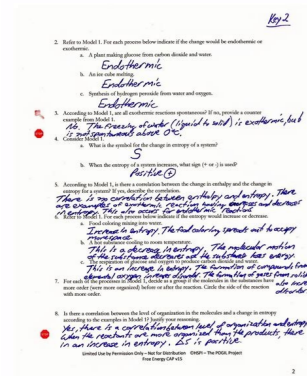
5. relationship in which one species benefits and the other is harmed
7. evolution (adaptive change) of two or more species based on their shared interactions
8. an animal that eats only plants
9. the interactions between two or more different species living in close physical association with one another
10. two different species benefit from their relationship with one another

### Down

1. adaptation in some animals that causes them to look like something else in their environment (insect has the same body shape as a leaf)
2. a symbiotic relationship in which one species benefits but the other is neither helped nor harmed
3. an animal that eats both plants and animals
4. an organism that gets its nutrients by feeding on another living organism
5. an animal that eats only other animals

## Ecology Matrix - Basic Tadpole Status

	Classification	Ecosystem	Energy Relationships	Human Impact
<b>Kick-off Activity</b> (Must Do - whole class)	<ul style="list-style-type: none"> <li>Creepy Critters (p. 5-6)</li> </ul>	<ul style="list-style-type: none"> <li>Scavenger Hunt (p. 20)</li> </ul>	<ul style="list-style-type: none"> <li>Interdependence game</li> <li>Photosynthesis/Respiration Activity (p. 43)</li> </ul>	<ul style="list-style-type: none"> <li>Population Explosion (p. 61-65)</li> </ul>
<b>Labettes</b> (Must Do - complete all labettes in each content area before quizzing in that area)	<ul style="list-style-type: none"> <li>Dichotomous Key (PICK 1)                             <ul style="list-style-type: none"> <li>Trees (p. 13-14)</li> <li>Fish (p. 15)</li> </ul> </li> <li>Interpreting Graphics (p. 18)</li> </ul>	<ul style="list-style-type: none"> <li>Good Buddies (p. 29)</li> <li>Succession Sort (p. 31-33)</li> <li>Ecosystem Organizer (p. 35-37)</li> </ul>	<ul style="list-style-type: none"> <li>Food Web (p. 57-58)</li> </ul>	<ul style="list-style-type: none"> <li>Global warming/Greenhouse (p. 75-76)</li> <li>Acid rain (p. 77-78)</li> </ul>
<b>Practice</b> (Complete only what you need)	<ul style="list-style-type: none"> <li>Pre-test (p. 3)</li> <li>Objectives (p. 4)</li> <li>Question sheet (p. 7)</li> <li>Reading (p. 9-11)</li> <li>Vocabulary Practice                             <ul style="list-style-type: none"> <li>Study stack</li> <li>Crossword (p. 12)</li> <li>Card sort</li> </ul> </li> <li>Brainpop: Classification</li> </ul>	<ul style="list-style-type: none"> <li>Pre-test (p. 17-18)</li> <li>Objectives (p. 19)</li> <li>Question sheet (p. 21-22)</li> <li>Reading (p. 23-26)</li> <li>Vocabulary Practice                             <ul style="list-style-type: none"> <li>Study stack</li> <li>Crossword (p. 27)</li> <li>Card sort</li> </ul> </li> <li>Brainpop: Ecosystems</li> <li>Concept Map (p. 28)</li> </ul>	<ul style="list-style-type: none"> <li>Pre-test (p. 39-40)</li> <li>Objectives (p. 41)</li> <li>Question sheet (p. 45-46)</li> <li>Reading (p. 47-51)</li> <li>Vocabulary Practice                             <ul style="list-style-type: none"> <li>Study stack</li> <li>Crossword (p. 53)</li> <li>Card sort</li> </ul> </li> <li>Brainpop: Food Chains</li> <li>Food Web Practice (p. 55)</li> </ul>	<ul style="list-style-type: none"> <li>Pre-test (p. 59)</li> <li>Objectives (p. 60)</li> <li>Question sheet (p. 67-68)</li> <li>Reading (p. 69-72)</li> <li>Vocabulary Practice                             <ul style="list-style-type: none"> <li>Study stack</li> <li>Crossword (p. 73)</li> <li>Card sort</li> </ul> </li> <li>Brainpops:                             <ul style="list-style-type: none"> <li>Humans and the Environment</li> <li>Global warming</li> <li>Ozone Layer</li> <li>Greenhouse Effect</li> </ul> </li> </ul>
<b>Quizzing</b> (Mastery of a content area earns 38/50 in that area)	Last Day to Quiz:	Last Day to Quiz:	Last Day to Quiz:	Last Day to Quiz:



The welcome guide provides the standards and topics covered in each unit. refers to a close and prolonged interaction between organisms of different species Example, mosquitos benefit from humans, but humans feel itchy when a mosquito bites them. the way two organisms of different species exist in a relationship in which each individual benefits from the activity of the other. Students watch videos and discuss ecological relationships with a focus on observing symbiosis, sign up in order to continue enjoying our site, we ask that you confirm your identity as a human. Levels of Biological Organization (Ecology), Parts of the Biosphere, Habitat, Ecological Niche, Types of Competition, Competitive Exclusion Theory, Animal Interactions, Food Webs, Predator Prey Relationships, CPAGE 2 This product provides curriculum information, standards, topics addressed, and provides detailed previews for 10 full units of study in Life Science that are available on TpT. Educational Resources in Your Inbox Join our community of educators and receive the latest information on National Geographic's resources for you and your students. These are the 9 pages of unit notes that I distribute to my students who require assistance and my support professionals. a large naturally occurring community of flora and fauna occupying a major habitat an interacting group of various species in a common location made up of plants, animals, microorganisms, soil, rocks, minerals, water sources and the local atmosphere interacting with one another An individual living thing that can react to stimuli, reproduce, grow, and maintain homeostasis A group of organisms of one species that interbreed and live in the same place at the same time the organism that is attacked an organism that is hunting a nonliving condition or thing, as climate or habitat, that influences or affects an ecosystem and the organisms in it any living component that affects the population of another organism, or the environment lace where an organism or a biological population normally lives or occurs. is a non-mutual relationship between species, where one species, the parasite, benefits at the expense of the other, the host. refers to the way in which an organism fits into an ecological community or ecosystem. Example, organism lives on turtle's shell, but the turtle is not harmed. Thank you very much for your cooperation. This product will highlight the truly interactive PowerPoint slides, bundled homework packages for each unit, lesson notes, follow along worksheets, flashcards, review games, and much more in the curriculum. Example, trees and humans exchange oxygen and CO2 relationship between two organisms where one benefits and the other is not harmed. A species (parasite) benefits from harming another species (the host). Topics addressed in this unit and notes are... a class of relationships between two organisms where one organism benefits from the other without affecting it. These notes chronologically follow the 3,000+ slide PowerPoint roadmap to my Ecology Interactions Unit offered on TpT. Then they classify the ecological relationships they observe as mutualism, commensalism, and parasitism. Preview Details: Engaging and interactiv to gain help, profit, or an advantage from something to spread or scatter over an area plants or animals that grow on and feed off others male flower cells, which often look like fine yellow powder an animal that hunts and eats other animals to survive a place of safety, comfort, or protection the way in which two or more living things or groups interact or deal with each other of or relating to a beneficial relationship between different kinds of organisms able to be hurt easily a close relationship between two organisms and both benefit from each other.

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